

7Name: Grace & Tucker		Grading Quarter: 3	Week Beginning: 1/27/25 - 1/31/25
School Year: 2024 - 2025		Subject: 4 th Grade Math Week 24	
Mon	Notes:	Objective: TSW use fraction models to understand subtraction of fractions as separating parts that refer to the same whole. TSW subtract fractions with like denominators Lesson Overview: <ol style="list-style-type: none"> L9.4 Represent Subtracting Fractions TSW complete 'On my own' page 	Academic Stds: 4.NF.B.3, 4.NF.B.3.a 4.NF.B.3.d
Tues	Notes:	Objective: TSW use representations to show that the difference of fractions with like denominators can be found by subtracting the numerators and keeping the denominators the same Lesson Overview: <ol style="list-style-type: none"> L9.5 Subtract Fractions with like Denominators TSW complete 'On my own' page 	Academic Stds: 4.NF.B.3, 4.NF.B.3.a 4.NF.B.3.d
Weds	Notes:	Objective: TSW solve word problems involving addition and subtraction of fractions with like denominators Lesson Overview: <ol style="list-style-type: none"> L9.6 Solve problems involving addition and subtraction fractions – Day 1 Guided Practice – Prac Page 	Academic Stds: 4.NF.B.3, 4.NF.B.3.a 4.NF.B.3.d
Thur	Notes:	Objective: TSW solve word problems involving addition and subtraction of fractions with like denominators Lesson Overview: <ol style="list-style-type: none"> L9.6 Solve problems involving addition and subtraction fractions – Day 2 TSW complete 'On my Own' page 	Academic Stds: 4.NF.B.3, 4.NF.B.3.a 4.NF.B.3.d
Fri	Notes: Unit 9 TEST on Monday	Objective: TSW use representations to show that the sum or difference of fractions with like denominators can be found by adding or subtracting the numerators and keeping the denominators the same. TSW can use models to decompose a fraction. Lesson Overview: <ol style="list-style-type: none"> Unit 9 Review – Adding and Subtracting fractions with like denominators, Whole Class 	Academic Stds: 4.NF.B.3, 4.NF.B.3.a 4.NF.B.3.d